



## Scobre Press Corporation

[www.scobre.com](http://www.scobre.com)

P: (877) SCO-BRE4

**The Dream Series**

*Cutting-Edge Fiction and Nonfiction FOR Young Adults ... ABOUT Young Adults*

### **Florida Academic Standards for Reading Language Arts**

For additional details, go to <http://etc.usf.edu/flstandards/la/new-pdfs/points-7.pdf>

<b>Fluency</b>	<b>Standard:</b> The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.
<b>Vocabulary Development</b>	<b>Standard:</b> The student uses multiple strategies to develop grade appropriate vocabulary.
<b>Reading Comprehension</b>	<b>Standard:</b> The student uses a variety of strategies to comprehend grade level text.
<b>Fiction</b>	<b>Standard:</b> The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.
<b>Nonfiction</b>	<b>Standard:</b> The student identifies, analyzes, and applies knowledge of the elements of a variety of nonfiction, informational, and expository texts to demonstrate an understanding of the information presented.
<b>Prewriting</b>	<b>Standard:</b> The student will use prewriting strategies to generate ideas and formulate a plan.
<b>Drafting</b>	<b>Standard:</b> The student will write a draft appropriate to the topic, audience, and purpose.
<b>Revising</b>	<b>Standard:</b> The student will revise and refine the draft for clarity and effectiveness.
<b>Editing for Language Conventions</b>	<b>Standard:</b> The student will edit and correct the draft for standard language conventions.
<b>Publishing</b>	<b>Standard:</b> The student will write a final product for the intended audience.
<b>Creative</b>	<b>Standard:</b> The student develops and demonstrates creative writing.
<b>Informative</b>	<b>Standard:</b> The student develops and demonstrates expository writing that provides information related to real-world tasks.
<b>Persuasive</b>	<b>Standard:</b> The student develops and demonstrates persuasive writing that is used for the purpose of influencing the reader.
<b>Penmanship</b>	<b>Standard:</b> The student engages in the writing process and writes to communicate ideas and experiences.

<b>Listening and Speaking</b>	<b>Standard:</b> The student effectively applies listening and speaking strategies.
<b>Informational Text</b>	<b>Standard:</b> The student comprehends the wide array of informational text that is part of our day to day experiences.
<b>Research Process</b>	<b>Standard:</b> The student uses a systematic process for the collection, processing, and presentation of information.
<b>Media Literacy</b>	<b>Standard:</b> The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.
<b>Technology</b>	<b>Standard:</b> The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.

### **Scobre Press Correlation to Florida Academic Standards for English Language Arts**

The Scobre Press Classroom Program consists of 29 contemporary dual-leveled fiction and nonfiction novels for young adults, and about young adults. Lesson plans for before, during, and after reading are laid out for ease of use, and pre and post assessment. Dual-leveled books facilitate differentiated instruction.

**Standard(s) Fluency, Fiction, Nonfiction, Informational Text, Media Literacy**

Vocabulary lists, along with graphic organizers based on best practices in vocabulary development, are available for each title.

**Standard(s) Fluency, Vocabulary Development**

The Teacher’s Resource guide focuses on the best practices in proficient reading. Using research-based reading comprehension strategies, along with interactive graphic organizers, focusing on textual interaction as students make predictions, ask questions, visualize, and make connections about text, proficiency is developed. Reading, after all, is the construction of meaning—not just the words on the page.

**Standard(s) Reading Comprehension,**

Reading comprehension and writing exercises are available for each title. Students are required to write succinct essays relating to each chapter. Essays must be clear, well-punctuated, with good spelling and grammar.

**Standard(s) Reading Comprehension, Prewriting, Drafting, Revising, Editing for Language Conventions, Creative, Informative, Persuasive**

After reading a Scobre book, students complete a comprehensive Internet research projects, culminating in oral presentations to class.

**Standard(s) Listening and Speaking, Research Process, Technology**