



Scobre Press Corporation

www.scobre.com

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The Dream Series

*Cutting-Edge Fiction and Nonfiction FOR Young Adults ... ABOUT
Young Adults*

Oregon State Standards English Language Arts – Reading Strand

- 1. Concepts of Print:** Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.
- 2. Phonemic Awareness:** Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.
- 3. Decoding and Word Recognition:** Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas
- 4. Listen to and Read Informational and Narrative Text:** Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.
- 5. Vocabulary:** Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas
- 6. Read to Perform a Task:** Find, understand, and use specific information in a variety of texts across the subject areas to perform a task.
- 7. Informational Text:** Demonstrate General Understanding: Demonstrate general understanding of grade-level informational text across the subject areas. Develop an Interpretation: Develop an interpretation of grade-level informational text across the subject areas. Examine Content and Structure: Examine content and structure of grade-level informational text across the subject areas.

Scobre Press Correlation to the Oregon State Standards for Reading

The Scobre Press Classroom Program consists of 29 contemporary dual-leveled fiction and nonfiction novels for young adults, and about young adults. Lesson plans for before, during, and after reading are laid out for ease of use, and pre and post assessment. Dual-leveled books facilitate differentiated instruction.

Standard (s) 1, 2, 3, 4

Vocabulary lists, along with graphic organizers based on best practices in vocabulary development, are available for each title.

Standard (s) 1, 2, 3, 5

The Teacher's Resource guide focuses on the best practices in proficient reading. Using research-based reading comprehension strategies, along with interactive graphic organizers, focusing on textual interaction as students make predictions, ask questions, visualize, and make

connections about text, proficiency is developed. Reading, after all, is the construction of meaning—not just the words on the page.

Standard (s) 1, 2, 3, 6, 7

Reading comprehension and writing exercises are available for each title. Students are required to write succinct essays relating to each chapter. Essays must be clear, well-punctuated, with good spelling and grammar. Essays are discussed in groups after reading.

Standard (s) 6, 7

After reading a Scobre book, students complete a comprehensive internet research projects, culminating in oral presentations to class.

Standard (s) 6, 7